1. Write an essay explaining how John Proctor is a “Tragic Hero” using Aristotle’s *Poetics* outline for tragic heroes. Your essay must include:
* Written in 3rd person (no uses of I, me, you, we, us, etc.)
* An intro paragraph with a clear thesis
* A paragraph explaining each element of a tragic hero, relating it to John Proctor (Nobility, Violation, Reversal, Recognition, Emotional Catastrophe)
* A paragraph explaining which Experience of Tragedy John Proctor best illustrates (Moral, Psychological, Theological, Social)
* A conclusion paragraph
1. Write an essay comparing and contrasting the Salem Witch Hunts/Trials with another “witch hunt” in history. Your example of a “witch hunt” must be approved beforehand by me. Your essay must include:

• Written in 3rd person (no uses of I, me, you, we, us, etc.)

• At least 3 quotes from “The Crucible”

• An intro paragraph

• 4 body paragraphs

• A conclusion paragraph

• Typed and emailed to me in ELA format (12-point font, Times New Roman, double-spaced, with your name, date, and class in the upper right-hand of the page)

• Any sources must be cited

• A bibliography page attached

1. Write an essay defending Abigail Williams’ actions and portraying her as a Feminist Hero. This essay requires a study of Feminism and comparing Abigail with other periods of history. Your essay must include:

• Written in 3rd person (no uses of I, me, you, we, us, etc.)

• At least 3 quotes from “The Crucible”

• An intro paragraph

• 4 body paragraphs

• A conclusion paragraph

• Typed and emailed to me in ELA format (12-point font, Times New Roman, double-spaced, with your name, date, and class in the upper right-hand of the page)

• Any sources must be cited

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1. In Arthur Miller’s “The Crucible”, Reverend Hale tells Elizabeth Proctor that “no principle, however glorious” is worth dying for, and he argues that it is better to give a false confession than to die for a principle of belief. Write an essay defending or refuting Hale’s assertion. Your essay must include:
* Written in 3rd person (no uses of I, me, you, we, us, etc.)
* At least 3 quotes from “The Crucible”
* An intro paragraph
* 4 body paragraphs
* A conclusion paragraph
* Typed and emailed to me in ELA format (12-point font, Times New Roman, double-spaced, with your name, date, and class in the upper right-hand of the page)
* Any sources must be cited
* A bibliography page attached
1. Abigail’s faults are quite obvious, but does she deserve the blame for the outcome of the play? Why or why not? Support your argument with specific evidence from the play.

• Written in 3rd person (no uses of I, me, you, we, us, etc.)

• At least 3 quotes from “The Crucible”

• An intro paragraph

• 4 body paragraphs

• A conclusion paragraph

• Typed and emailed to me in ELA format (12-point font, Times New Roman, double-spaced, with your name, date, and class in the upper right-hand of the page)

• Any sources must be cited

• A bibliography page attached

1. A crucible is a pot which, because it can withstand great heat, is used to melt iron and other metals. The word “crucible” is also used to describe a severe test or a hard trial. Finally, “crucible” is also used as an adjective to describe a very high grade steel. With these possibilities in mind, which character best illustrates the meaning of the play’s title? Why? Support your argument with specific evidence from the play.

• Written in 3rd person (no uses of I, me, you, we, us, etc.)

• At least 3 quotes from “The Crucible”

• An intro paragraph

• 4 body paragraphs

• A conclusion paragraph

• Typed and emailed to me in ELA format (12-point font, Times New Roman, double-spaced, with your name, date, and class in the upper right-hand of the page)

• Any sources must be cited

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1. Prove the following statement: “The Crucible is essentially about courage, weakness and truth.” Why is this statement true? Support your argument with specific evidence of individuals who fit these ideas from the play.

• Written in 3rd person (no uses of I, me, you, we, us, etc.)

• At least 3 quotes from “The Crucible”

• An intro paragraph

• 4 body paragraphs

• A conclusion paragraph

• Typed and emailed to me in ELA format (12-point font, Times New Roman, double-spaced, with your name, date, and class in the upper right-hand of the page)

• Any sources must be cited

• A bibliography page attached